

Department of Labor

Center for Employment Training - Breaking the Cycle of Dependency on Public Housing - \$232,462

Center for Employment Training (CET)

807 E. Main Street, Building 4

Durham, North Carolina 27701-4074

The Center for Employment Training (CET), a Durham-based non-profit organization, is seeking federal funding for the Breaking the Cycle of Dependency on Public Housing initiative. These funds would provide job training and career support to 30 members of families that are long-term residents of public housing. Federal funding for this program will help ensure that a greater number of North Carolinians have the skills needed to compete in today's job market, contributing to our economic recovery and helping families that currently rely on social services attain self-sufficiency.

Department of Health and Human Services

Durham-Chapel Hill Jewish Federation - Living Your Best Life - \$400,000

Durham-Chapel Hill Jewish Federation

3622 Lyckan Parkway, Suite 6002

Durham, NC 27707

The Durham-Chapel Hill Jewish Federation is seeking federal funding for the Living Your Best Life Program. This program is intended to provide support to individuals and families struggling with financial difficulty, chronic illness, special needs and a lack of supportive care. By partnering with Big Brothers Big Sisters and the County of Durham, the Federation will offer comprehensive health support services to at-risk populations that cannot afford them. As these individuals become better able to manage their illnesses, find employment, and take care of their families, they will be less dependent on social services and begin contributing to their communities.

University of North Carolina at Chapel Hill - Kidney Care Prevention Program, - \$500,000

The University of North Carolina at Chapel Hill

7024 Burnett-Womack, Campus Box 7155

Chapel Hill, NC 27599

The University of North Carolina at Chapel Hill is seeking federal funding for the Kidney Care Prevention Program. The Program will develop a strategy to implement a comprehensive care model that includes a combination of aggressive, community-based educational outreach and sustained, personalized disease management delivered by trained kidney care coordinators. This strategy will include the development of a distance-based curriculum for kidney care

education that will certify health professionals to manage and monitor patients with early-onset kidney disease. The program also will assess the effectiveness of the comprehensive care model in reducing the mortality, morbidity, and costs affiliated with kidney disease.

WakeMed Health & Hospitals - WakeMed Children's Hospital Project - \$500,000

WakeMed Health & Hospitals

3000 New Bern Avenue

Raleigh, NC 27610

WakeMed is seeking federal funding to use toward the construction of a 45-bed Children's Hospital that would increase the region's capacity to provide quality health care to infants and children. The hospital is designed to integrate a child-friendly environment with state-of-the-art medical technology; to eliminate overcrowding by adding pediatric observation beds; to improve efficiencies by consolidating pediatric services in one location; and to enhance the role of family involvement in patient care. Federal investments in health care infrastructure are essential to ensuring the health care system has adequate capacity to meet public health needs, and this worthy project will increase access to primary and specialty medical care for the more than 350,000 children in the Triangle region.

Department of Education

North Carolina Biotechnology Center - Biotechnology Workforce Training - \$270,000

North Carolina Biotechnology Center

15 T.W. Alexander Drive

Research Triangle Park, NC 27709

The North Carolina Biotechnology Center is seeking federal funding for its Biotechnology Workforce Training Program. The pipeline for tomorrow's discovery and innovation begins with today's undergraduate science majors, the majority of whom seek employment immediately after graduation. But many new graduates are often at a disadvantage in the biotechnology job market because they lack the training experiences that would make them more employable. This program will offer research training opportunities in biotechnology to enable science and engineering majors to work with mentors in universities, colleges, and research institutes laboratories. This program will provide the tools needed for these students to find gainful employment following graduation, contributing to economic development and further establishing North Carolina as a national leader in the biotechnology industry.

North Carolina Central University- Saturday Academy - \$162,000

North Carolina Central University

1801 Fayetteville St.

Durham, NC 27707

North Carolina Central University is seeking federal funding for its Saturday Academy program, an ongoing effort to improve educational outcomes for youths in grades 3-8 who are at risk of academic failure, performing below grade level on North Carolina's End of Grade state standardized tests and/or dropping out of school. Federal funding is consistent with federal efforts to improve educational outcomes in accordance with the Elementary and Secondary Education Act.

North Carolina Symphony - Community College Residency Program - \$394,688

North Carolina Symphony

4350 Lassiter at North Hills Avenue, Suite 250

Raleigh, NC 27609

The North Carolina Symphony is seeking federal funding for its Community College Residency Program.

Conducted in partnership with the NC Community College system, this program provides communities in rural and economically challenged areas exposure to live classical music and instruction, improving quality of life and leading to potential professional opportunities for gifted individuals in underserved areas. These funds would be used to support up to seven additional residencies, advancing arts education while promoting the community college system's vital role in public education.

Bridge Back, Inc. - To Teach a Nation - \$350,000

Bridge Back, Inc.

600 Webster Street

Cary, NC 27511

Bridge Back, Inc., a Cary-based not-for-profit organization, is seeking federal funding for its "To Teach a Nation" project. This initiative will expand the availability of a successful teaching curriculum that uses first-person accounts to teach a critical period in U.S. history: the Vietnam War. Specifically, the program links Vietnam veterans with school children, enhances textbook-based curricula on the Vietnam War, and promotes an understanding of modern history. Federal support for this initiative will enrich the educational experiences of local schoolchildren and allow an aging generation of veterans to participate meaningfully in the civic life of their community.

National Projects

I submitted the following funding requests for national organizations that meet vital community needs in North Carolina and around the country:

Close Up Foundation - \$5 Million

Close Up Foundation

44 Canal Center Plaza

Alexandria, VA

The Close Up Foundation allows economically disadvantaged high school and middle school students and their teachers to participate in Close Up Washington civic education programs, giving them direct exposure to policy makers and endowing them with values of civic participation. Close Up's mission is to educate and inspire young people to become active citizens in our democracy, and the organization strives for civil discourse on policy issues and works to teach young people to respect and listen to the opinions of others.

Girl Scouts of the USA - \$1.5 Million

Girl Scouts of the USA

420 Fifth Avenue

New York, NY 10018

According to the National Science Foundation, women comprise 60 percent of college undergraduates but earn only 39 percent of all STEM degrees. While girls consistently match or surpass boys' achievements in science and math in scholastic aptitude tests, achievement tests, and classroom grades, the classroom is failing to capture girls' interest in science, technology, engineering, and mathematics (STEM) subjects. The percentage of girls who say

they would not study math anymore, given a choice, increases in 4th, 8th, and 12th grade from 9 percent to 15 percent to 50 percent, respectively. Girl Scouts of America is the largest voluntary association for women and girls in the United States. This funding would be used to expand Girl Scouts STEM education programs, which are targeted at increasing interest in STEM subjects among girls.

Reach Out and Read - \$10 Million

Reach Out and Read National Center

56 Roland Street

Boston, MA 02129

Reach Out and Read (ROR) is a national program that promotes literacy and language development in infants and young children, targeting disadvantaged and poor children and families. Following 15 years of research, an extensive body of documentation clearly demonstrates the importance of promoting early language and literacy skills so that children have the essential reading skills to begin school successfully. Yet a large number of children do not currently receive the necessary support and assistance to develop these skills and begin kindergarten ready to learn.

To close this gap, the federal government provides funding for a variety of literacy programs and strategies that reach children and parents, as well as the professionals who interact with them. ROR has proven to be among the most effective strategies to promote early language and literacy development and school readiness. Through ROR, pediatricians and other healthcare providers guide and encourage parents to read aloud to their children from their earliest years of their life, and send them home from each doctor visit with books and a prescription to read together. Federal funding for this program has been matched by tens of millions of dollars from the private sector and state governments.

Reading Is Fundamental - \$25 million

Reading Is Fundamental

1825 Connecticut Ave. NW

Washington, DC 20009

Reading Is Fundamental, authorized by Section 5451 of the Elementary and Secondary Education Act, enhances child literacy by providing millions of underserved children with free books for personal ownership and reading encouragement from the more than 18,000 locations throughout all fifty states, Washington, D.C., Guam, Puerto Rico, and the U.S. Virgin Islands.

Special Olympics Project Unify - \$9.5 million

Special Olympics International (SOI)

1133 19th Street, NW

Washington 20036

Project Unify educates and informs US citizens, with a strong emphasis on youth, to activate them to volunteer in support of Special Olympics' efforts to recruit more athletes and enhance the quality of the sports experience. The program's valuable service-learning curriculum is offered to elementary, middle and high schools free of charge to teach students about intellectual disabilities while empowering them "to be the difference" by learning values of inclusion, understanding and respect. Currently 3,500 schools across the country utilize this curriculum.

Additionally, the program strengthens and expands existing state efforts to develop quality sports training and competition programs, enabling more children, young adults and adults with intellectual disabilities to train and compete in one or more of the 26 sport programs offered by Special Olympics. Special Olympics teaches skills and instills confidence in athletes to enable them to assume leadership roles both on and off the field. Special Olympics also addresses myths and misperceptions about people with intellectual disabilities by showcasing athletes as examples of the abilities and potential of this population. The program will include targeted messaging to young people tied to local program development and volunteer recruitment efforts.

Teach for America - \$50 Million

Teach for America

315 W. 36th St.

New York, NY, 10018

Teach for America is seeking federal funding for the recruitment, selection, placement and professional development of an estimated 8,200 first- and second-year teachers in 39

low-income regions across the nation. These teachers will reach an estimated 525,000 underserved students.

Teach for America is a non-profit with a mission of enlisting our nation's most promising future leaders in the movement to eliminate educational inequality. This national program includes outstanding college graduates and young professionals of all academic majors, career interests, and backgrounds. Volunteers commit at least two years to teach in urban and rural public schools in our nation's lowest-income communities, providing effective classroom teachers for the highest-need classrooms across the country.